

LESSON PLAN – TEACHING COMPOUND WORDS THROUGH GAMES

GRADE: 5th

LEVEL: A1

TEXTBOOK: Snapshot Starter, Longman

TIME: 50 minutes

TYPE OF LESSON: Teaching-learning

ANTICIPATED PROBLEMS:

Students may not understand all compound words

AIM: to present and practice compound words

SPECIFIC COMPETENCES:

By the end of the lesson students will be able to:

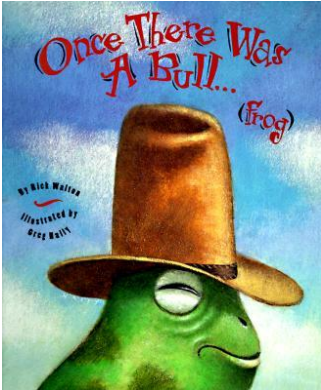
- *match up the halves to make compounds;*
- *identify compound words in a text;*
- *define compound words;*
- *fill in the sentences with the appropriate compound words*

SKILLS INVOLVED: *Speaking, Listening, Reading, Writing*

METHODS: explanation, example, exercise, dialogue, demonstration

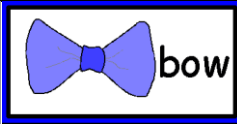
TEACHING AIDS: *compound words posters, compound words ppt, compound words cards, worksheets, dictionaries, laptop, OHP*

LESSON DEVELOPMENT

STAGES OF THE LESSON	TIME	ACTIVITIES	INTERACTION	AIDS/ MATERIALS
<i>Lead-in</i>	5'	<p>Students are shows the cover of the book “Once there was a bull..frog”, written by Rick Walton. “Have you read this book?” (Yes/ No)</p>  <p>They are then told that they are going to listen to the book read to them and while listening they have to complete the worksheet with the missing words. Once they are finished, T checks their answers.</p>	T-Ss Individual	Pictures Power Point presentation
<i>Title of the New Lesson</i>	2'	Ss are told that they are going to learn about compound words in order to enrich their vocabulary.	T-Ss	
<i>Introducing the new material</i>	32'	<p>Activity 1 This is a whole class activity. Teacher shows students several posters representing compound words. Ss are asked to identify the words in the pictures and make the compounds. e.g. lady + bug = ladybug rain + bow = rainbow, etc Ss are asked to define what compound words are. Two words put together to make a new word with a new meaning.</p>	T-Ss GW	compound words posters
		<p>2. Activity 2 - Match the halves Aim: to focus students' attention on the compound words formation</p>	T-Ss GW	compound words cards



rain



bow

Students work in groups. They receive sets of compound word cards and they have to work together to make up the new words. They have to stick their cards on flipchart paper. T sets a time limit – once they have finished, students present their posters to the other groups.

Activity 3 - Compound Words Power Point Game

Ss click on the words in the yellow and green fields to form compound words. If their choice is correct, the fields change colour into the same one. If their answer is wrong, two different colours appear in the fields. Ss click on the fields again to give them back the original colour and go on. Once they find all the compound words, Ss click on the gnome and watch the meadow.

T-Ss

Ppt

Activity 4 - I Have Who Has?

Partner or Small-group Play:

One student deals out the cards to all players. Players arrange the cards face-up in front of them. Play begins with the starter card. Whoever has the card that answers the question reads that answer and then reads the question on that card. Students turn over the cards after reading them. The first student to turn over all his/ her cards wins the game.

GW

compound words cards

I have first card.

Who has the rest of my compound word:

rail_____?

I have road.

Who has the rest of my compound word:

bed_____?

I have spread.

Who has the rest of my compound word:

I have lace.

Who has the rest of my compound word:

space_____?

I have ship.

Who has the rest of my compound word:

suit_____?

I have case.

Who has the rest of my compound word:

		<p>hand_____?</p> <p>I have shake.</p> <p>Who has the rest of my compound word:</p> <p>room_____?</p> <p>I have mate.</p> <p>Who has the rest of my compound word:</p> <p>shoe_____?</p> <p>I have stool.</p> <p>Who has the rest of my compound word:</p> <p>touch_____?</p>	<p>door_____?</p> <p>I have knob.</p> <p>Who has the rest of my compound word:</p> <p>wall_____?</p> <p>I have paper.</p> <p>Who has the rest of my compound word:</p> <p>earth_____?</p> <p>I have bug.</p> <p>Who has the rest of my compound word:</p> <p>sky_____?</p>		
		<p>Activity 5 - Definitions</p> <p>Now she gives students a copy of sheet. She asks them to read the definitions and then write the compound words in the gaps. Then Ss have to match the compound words with the pictures. She sets a time limit for this. Once the students have finished, she checks the answers with them.</p>		PW	worksheets
		<p>Activity 6 - Spin the Wheel</p> <p>Students work in groups. They spin the wheel and make up sentences using the compound word. If the sentence is correct they receive the points, if not another group takes its turn at spinning the wheel.</p>		GW	The Wheel of Fortune
Feedback	5'	<p>7. Have you heard about compound words? Hip Hop Song</p> <p>Students listen to the song and sing along.</p>		T-Ss	song laptop
Homework	3'	<p>Ss have to write their own Hip Hop song lyrics using compound words.</p>		T-Ss	
Assessment	3'	<p>Ss are asked to use the stoplight poster to assess their work.</p> <p>The red light means they have problems understanding compounds.</p> <p>The yellow light means they still have questions</p> <p>The green light means that they have understood and liked the lesson.</p>		T-Ss	The traffic light poster