

I. Read the texts and mark the sentences with *Yes* or *No*:

Celebrations

1. On this celebration you can decorate a fir tree with tinsel, sing carols and receive presents from Santa Claus. Santa comes with a sleigh pulled by his reindeers and comes down the chimney to put presents under the fir tree. Usually children hang a stocking on the chimney where Santa may put their gifts and leave a cookie for him. People usually eat roast turkey, potatoes, pudding and mince pie. This holiday is celebrated on 25th of December.
2. It is celebrated on 31st of October. On this celebration people wear costumes and masks. Pumpkins are carved to make Jack-o-lanterns and children go from door to door playing “Trick or treat!” and receiving candies. Tradition says that on this holiday ghosts and witches are free.
3. On this celebration people have fun playing a prank, a hoax or a trick on somebody. It is celebrated on 1st of April. English people usually play tricks in the morning, thinking that it brings bad luck make a joke on someone in the afternoon.
4. This celebration is on the 8th of March. It is dedicated to mothers, grandmothers, sisters and aunts. Children make cards and give them to their mothers.
5. On this celebration the Bunny visits children to bring them presents. People paint eggs and put them in a basket. This holiday is usually celebrated in spring.

- A. You can decorate the fir tree on Easter.
- B. April Fool’s Day is celebrated on the 31st of October.
- C. Santa brings presents to children on Christmas day.
- D. The Easter Bunny comes on 25th of December.
- E. Mother’s Day is celebrated on 8th of March.

2 points

II. Write the time:

- a) 10:00
- b) 12:15
- c) 7: 45
- d) 8:30
- e) 6: 50

1 point

III. Fill in the Present Continuous form of the verbs in brackets:

- 1..... Tom(clean) his room?
2. I (wash) the dishes.
3. They (not sleep).
4. Mother(cook).
5. they (do) their homework?

2 points

IV. Match the sentences to the pictures:

A



B



C



D



1. Be silent in the library!
2. Don't walk on the grass!
3. Don't take pictures in the museum!
4. Cross the road!

2 points

V. Write a letter to your pen friend telling him/her about you and your best friend. How does he/she look like? What activities do you do together? Do not use more than 80 words.

2 points

1 extra point

General Competences:

- Receiving written messages in common communication situations
- Writing messages in common communication situations

Specific Competences:

3.3 Identifying information in simple written messages

3.1 Identifying information from boards and public signs in public places to facilitate orientation

2.1 Simple presentation of a person

4.1 Writing short, simple messages

MARKING SCHEME

I. $5 \times 0,4 p = 2$ points

A. No

B. No

C. Yes

D. No

E. Yes

II. $5 \times 0,2p = 1$ point

a) ten o'clock

b) quarter past twelve

c) quarter to eight

d) half past eight

e) ten to seven

III. $5 \times 0,4 p = 2$ points

1. Is Tom cleaning his room?
2. I am washing the dishes.
3. They are not sleeping.
4. Mother is cooking.
5. Are they doing their homework?

IV. $4 \times 0,5$ p = 2 points

1. B
2. A
3. D
4. C

V. Writing the letter:

- relevance of ideas to the topic: the letter must provide information related to the physical description of a friend and the activities they like doing together 0,5 points
- coherence and cohesion, the logical flow and progression of ideas 0,5 points
- correct use of grammatical structures 0,5 points
- range of vocabulary 0,5 points

1 extra point