



### PLANIFICARE PENTRU ANUL SCOLAR 2020-2021

**Profesor Militaru Nicoleta Marilena**

**Clasa a V-a A (2ore)**

Manual: Limba engleza, ed ART Klett

NR U.I	CONTINUTURI ALE UNITATII DE INVATARE	Competente vizate	Nr de ore	Saptamana	Observatii
<b>WELCOME BACK!</b>	VOCABULARY: greetings, the alphabet, numbers 1 – 100, colours, the time, days of the week, months and seasons, things for school, things in the classroom GRAMMAR: Plurals The verb to be (informally) Question words: What / How / Who / How old ...? Possessive adjectives: my / your Imperatives FUNCTIONS: Talking about the time, talking about birthdays talking about dates and time, identifying objects Giving instructions	1.1; 1.2; 1.3; 2.2; 2.3; 2.4; 3.2; 3.3;3.4; 4.1; 4.2	6	1,2,3	

<b>Unit 1</b> <b>We're from the UK</b>	<b>VOCABULARY:</b> Countries and nationalities <b>GRAMMAR:</b> Subject Pronouns Present simple of the verb to be– affirmative form Possessive adjectives Articles <b>READING:</b> Understanding personal profiles of four teenagers from the capital cities of the UK	1.1; 1.2; 1.3; 2.2; 2.3; 3.2; 3.3; 3.4; 4.1; 4.2	6	4,5,6	
<b>Unit 2</b> <b>Are they twins?</b>	<b>VOCABULARY:</b> Family, occupations <b>GRAMMAR:</b> Present simple of the verb to be The possessive 's Question words <b>READING:</b> Understanding a text about famous British families	1.1; 1.2; 2.1; 2.2; 2.4; 3.1; 3.2; 3.3; 3.4; 4.1; 4.2; 4.3	6	7,8,9	
<b>Unit 3</b> <b>Have you got a pet?</b>	<b>VOCABULARY:</b> Pets <b>GRAMMAR:</b> Present simple of the verb have got – Affirmative form Present simple of the verb have got – Negative form Present simple of the verb have got – Interrogative form and short answers Demonstrative adjectives and pronouns – this, that, these, those <b>READING:</b> Understanding a description of pets	1.1; 1.2; 2.1; 2.3; 2.4; 3.1; 3.2; 3.3; 4.1; 4.2; 4.3	4	10,11	

	<p><b>SPEAKING:</b> Making a class survey on favourite possessions</p> <p><b>WRITING:</b> Describing favourite possessions</p>				
<p><b>Unit 4</b> <b>There's a huge garden</b></p>	<p><b>VOCABULARY:</b> Rooms in a house</p> <p><b>GRAMMAR:</b> There is / There are – Affirmative form There isn't / There aren't – Negative form Is there ...? / Are there ...? – Interrogative form and short answers Some / any Prepositions of place</p> <p><b>READING:</b> Understanding a description of favourite places at home</p> <p><b>SPEAKING:</b> Asking / answering about your favourite room / place</p> <p><b>WRITING:</b> Describing your favourite room</p>	<p>1.1; 1.2; 2.1; 2.2; 2.3; 2.4; 3.2; 3.3; 3.4; 4.1; 4.2; 4.3</p>	6	12,13,14	
<p><b>Revision</b></p>	<p><b>Progress test</b> <b>Story time</b></p>		4	15,16	
	<p><b>SEMESTRUL AL II-LEA</b></p>				
<p><b>Unit 5</b> <b>I usually get up early</b></p>	<p><b>VOCABULARY</b> Daily routines</p> <p><b>GRAMMAR:</b> Present simple Prepositions of time Adverbs of frequency</p> <p><b>READING:</b> Understanding a text about the daily routine of a teenage swimming champion</p>	<p>2.1; 2.2; 2.3; 2.4; 3.2; 3.3; 3.4; 4.1; 4.2; 4.3</p>	8	18,19,20,21	

	<p><b>SPEAKING:</b> Describing your own daily routine in the school holidays</p> <p><b>WRITING:</b> Describing your partner's daily routine in the school holidays</p>				
<p><b>Unit 6</b> <b>What do you do on Saturdays?</b></p>	<p><b>VOCABULARY:</b> Free-time activities</p> <p><b>GRAMMAR:</b> Present simple– Negative form Present simple – Interrogative form and short answers Question words with the present simple Personal pronouns</p> <p><b>READING:</b> Understanding the description of a day out in London</p> <p><b>SPEAKING:</b> Talking about what teenagers do during the summer holidays</p> <p><b>WRITING:</b> Writing about what teenagers do during the summer holidays</p>	<p>1.1; 1.2; 1.3; 2.1; 2.2; 2.3; 2.4; 3.1; 3.2; 3.3; 3.4; 4.1; 4.2; 4.3</p>	8	22,23,24,25	
<p><b>Unit 7</b> <b>I can cook very well!</b></p>	<p><b>VOCABULARY:</b> Abilities and sports</p> <p><b>GRAMMAR:</b> Can– Affirmative and negative form Expressing ability Can – Interrogative form and short answers Imperative</p> <p><b>READING:</b> Understanding a text about typical British sports</p> <p><b>SPEAKING:</b> Talking about sports teena-</p>	<p>1.1; 1.2; 1.3; 2.1; 2.2; 2.3; 2.4; 3.1; 3.2; 3.3; 3.4; 4.1; 4.2; 4.3</p>	6	26,27,28	

	gers like / don't like playing WRITING: Writing about sports teenagers like / don't like playing				
<b>Unit 8</b> <b>They're looking at trainers</b>	VOCABULARY: Clothes GRAMMAR: Present continuous Possessive pronouns Whose? READING: Understanding a text about dressing up for special occasions in the UK SPEAKING: Describing what a classmate is wearing and guessing who he or she is WRITING: Writing a description of appearance and clothes	1.1; 1.2; 1.3; 2.1; 2.2; 2.3; 2.4; 3.1; 3.2; 3.3; 3.4; 4.1; 4.2; 4.3	6	29,30,31	
<b>Final revision</b>		1.1, 1.3, 2.3, 3.2, 3.3, 3.4, 4.1, 4.3	6	32,33,34	

Recomandari:

Saptamana 25-29 ianuarie 2021 este Scoala Altfel.

Caietul de lucru va fi folosit in lectiile asincron.

Se vor folosi diverse instrumente digitale:

- Padlet, Mentimeter, blogul [www.englishpagesforyou.ro](http://www.englishpagesforyou.ro) , Quizz, Kahoot!
- Google forms, Jamboard, Google presentation, videoclipuri de pe YouTube aferente temelor parcurse
- dictionare online ( hallo.ro)