

LESSON PLAN

Subject: English

Form: 10th B, Intensive English Study

Student's Book: Upstream Advanced (C1)

Workbook: Upstream Advanced (C1)

Unit 2: Escape Artists

Lesson 6: Use of English, Listening, Speaking

Objectives: By the end of the lesson students should be able:

- to form new words using suffixes and prefixes;
- to use collocations, phrasal verbs and fixed phrases in given exercises;
- to complete sentences with the missing information;
- to compare, contrast and speculate a given set of photographs;
- to assess speaking according to a given set of criteria;
- to discuss advantages and disadvantages of living in/moving to a foreign country;

STAGES OF THE LESSON

Homework: ex. 8/page 40; ex. 9/page 41 (Student's book).

Lead-in: Discussion: Are you a traveller or a tourist?

Presenting New Information

Activity 1: Use of English (Multiple choice cloze) → short presentation of the best strategy to be applied to this type of exercise (ex. 10/page 41);

Activity 2: Listening

- a) Pre-listening: Speaking (Questions)
 1. Would you ever move to a foreign country? Why (not)?
 2. What difficulties would someone face trying to build a home in a remote location?
- b) Listening: (Gap-filling) → Experience of moving to a Greek island
(ex. 14 c/page 20 – Workbook)
- c) Post-listening: Speaking: What disadvantages of living like this does the speaker mention? What others can you think of? (Discuss in pairs)

Activity 3: Speaking (CAE Part 2)

- Compare, contrast and speculate (ex. 15 – a, b, c, d/page 20 – Workbook)
- Entertainment (the first set)
- Travel (the second set)

Activity 4: Assessment of candidates' performance (ex. 16/page 20), using the speaking criteria:
(if time permits)

- grammar and vocabulary
- discourse management
- pronunciation
- interactive communication

Homework: ex. 19, 20, 21/page 22 - Workbook