

# LESSON PLAN

**Subject:** English

**Class:** 12<sup>th</sup> B, Intensive English Study

**Coursebook:** Upstream Proficiency (C1), Express Publishing

**Unit 4:** Planes, Trains and Automobiles

**Lesson 2:** Language focus – (Travel Vocabulary) – At Sea, Air Travel, Multiple choice Cloze, Collocations, Commonly Confused Words, Prepositions, Idioms, Phrasal Verbs, Fixed Phrases

**Objectives:** By the end of the lesson students should be able:

- to use thematic vocabulary related to sea and air travel;
- to match words/ phrases with their meanings and use them in new contexts;
- to use idioms and fixed phrases in short oral answers to given questions/topics;
- to talk about given topics (travelling);
- to choose correct answers to listening activities;

## STAGES OF THE LESSON

**Homework:** Reading and Vocabulary (Conquering Raw Deal and Predator – pages 74, 75).

**Lead-in:** Brainstorming: vocabulary related to means of transport

### Presenting New Information

**Activity 1: Speaking** (ex. 30 – a, d /page 81)

- How can travelling help a person develop?
- Do you agree with the saying "there's no place like home"?

**Activity 2: Language focus:** At sea (ex. 11/page 76) and Air Travel (ex. 12/ page 76)

**Activity 3: Multiple choice cloze** (ex. 13/page 76)

- A romantic resort
- It's all in the magnets

**Activity 4: Listening** (ex. 26 – a, b/page 80) + **Speaking**

**Activity 5: Listening** (ex. 27 – a, b/page 81) + **Speaking**

**Activity 6: Collocations** (ex. 14/page 77)

**Activity 7: Speaking** (ex. 30 – g/page 81) – Questions, Discussions about travelling

**Activity 8 (if time permits):** Idioms (ex. 18/page 78)

**Homework:** ex. 15, 16/page 77, ex. 17, 18/page 78