

LESSON PLAN

Teacher: STOIAN VICTORIȚA ANDREEA

School: “St. Andrew” Secondary School, Slobozia

Grade: 5th

Level: Elementary

Textbook: Limba modernă 1, Limba engleză, Art

Unit 6: What do you do on Saturdays?

Lesson: London

Type of Lesson: consolidation of knowledge and developing skills and abilities

Time: 50 min

General Competences:

- Oral expression in usual communication situations
- Receiving written messages in common communication situations
- Writing messages in common communication situations
- Receiving oral messages in common communication situations

Specific Competences:

2.3 Expressing preferences

3.2 Extracting information from a short text, accompanied by illustrations

3.3 Identifying information in simple written messages

3.1 Identifying information from boards and public signs in public places to facilitate orientation

1.1 Identifying the global meaning of common, clearly articulated messages and dialogues

Skills involved: Reading, Speaking, Writing, Listening

Materials: textbook, worksheets, CD, laptop, overhead projector, pictures

Teaching Techniques: conversation, explanation, brainstorming, pair work, individual work

ACTIVITY 1: Warm up

AIMS : to talk about free time activities

Teaching techniques : explanation, question – answer, brainstorming

PROCEDURE	INTERACTION	TIMING
Teacher greets the students and asks the pupils to prepare their materials for the lesson.	Teacher-Students Students- Teacher	1 minute
The students are asked to present their homework.	Frontal	3 minutes
In order to revise the information acquired in the previous lesson and proceed with the new lesson, the teacher asks the students		4 minutes

how they usually spend their free time and what is their favourite free time activity. The students are announced that they will read a text about London and different activities that can be done there.		
--	--	--

ACTIVITY 2:

AIMS: to read a text and associate pictures with the captions

Materials: textbook

Teaching Techniques: conversation, explanation, question-answer

PROCEDURE	INTERACTION	TIMING
The teacher presents the students the text entitled “ <i>London</i> ” in their textbook. The students take turns in reading the text and match pictures with different captions according to the information in the text.	Teacher-Students Students- Teacher	5 minutes

ACTIVITY 3:

AIMS: to match sentence halves

Materials: textbook, worksheets, flip-chart

Teaching Techniques: conversation, explanation

PROCEDURE	INTERACTION	TIMING
<p>The teacher presents the students a series of sentence halves which they have to match based on the information in the text they read. Students take turns in matching sentence halves at the flip-chart and on their worksheet.</p> <p>Read the text and match the two halves of the sentences:</p> <ol style="list-style-type: none"> 1. The population of London is 2. The mane of the river in London is 3. London is the capital city of 4. Westminster is 5. There are lots of big 6. The City is 7. The changing of the Guard is 8. Notting Hill Carnival is <ol style="list-style-type: none"> A. England and the United Kingdom B. parks in London C. in August D. about 8 million E. the centre of government F. the business area 	Teacher-Students Students-Teacher Frontal	6 minutes

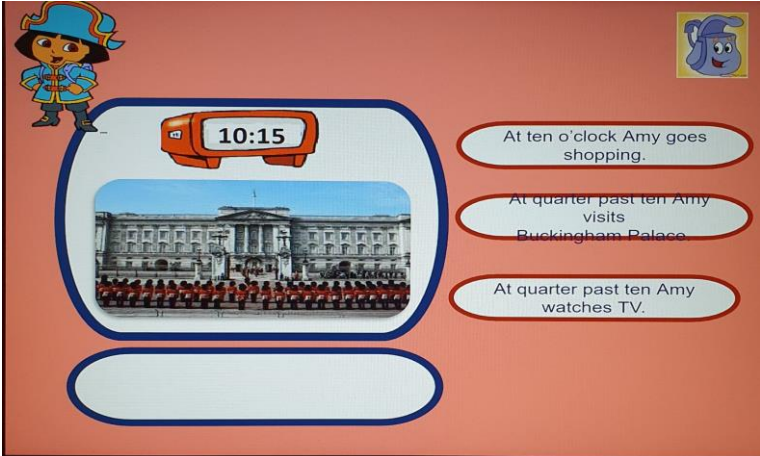
G. at Buckingham Palace H. the Thames		
--	--	--

ACTIVITY 4:

AIMS: to choose the correct answer according to the picture

Materials: overhead projector, laptop, worksheets

Teaching Techniques : conversation, explanation

PROCEDURE	INTERACTION	TIMING
<p>The teacher presents the students Amy's trip to London, the places she visits at certain times. The students choose the correct answer according to the pictures.</p> 	<p>Teacher- Students Students- Teacher</p>	<p>9 minutes</p>

ACTIVITY 5:

AIMS: to describe London sights using the given information

Materials : worksheets, information cards, pictures

Teaching Techniques : conversation, explanation, question-answer

PROCEDURE	INTERACTION	TIMING
<p>The students are grouped in pairs and are given information cards with different sights in London. They are asked to work together in pairs in order to describe the place so that they convince the other classmates that their place is the best to visit. One student in each pair presents the description to the other classmates.</p>	<p>Teacher-Students Students -Teacher Pair work</p>	<p>10 minutes</p>

Trafalgar Square

Situated: in the middle of London

Activities:

- see Lord Nelson's statue
- eat a sandwich at a café
- feed the pigeons
- relax next to the fountain



ACTIVITY 6 :

AIMS: to listen to a text for specific information

Materials : worksheets

Teaching Techniques : conversation, explanation, question-answer

PROCEDURE	INTERACTION	TIMING
<p>The teacher introduces the students to a list of places to visit in London. The students listen to a guide talking to the tourists on a bus tour around London. The students are asked to tick the sights they hear about on their worksheets.</p> <p>Listen to the guide and tick the sights in London you hear:</p> <p>Madame Tussaud's Downing Street Oxford Street Trafalgar Square Picadilly Circus Covent Garden Tower of London Big Ben London Eye</p>	<p>Teacher-Students Students- Teacher Individual work</p>	<p>5 minutes</p>

ACTIVITY 7:**AIMS:** to express their preferences regarding London sights**Materials:** worksheets**Teaching Techniques :** conversation, explanation, question-answer

PROCEDURE	INTERACTION	TIMING
The students are given a card containing the sentence “I want to visit in London because I”. The teacher asks the students to complete the sentence in order to express their preferences regarding a specific place in London.	Teacher-Students Students- Teacher Individual Work	5 minutes

HOMEWORK:

Exercise 4 page 135

Timing : 2 minutes