

## Lesson Plan

**School:** Școala Gimnazială „Sf. Andrei”

**Name:** Ruxandra Mihaela Măciucă

**No. of Students:** 25

**Grade/Level:** 3<sup>rd</sup> grade

**Time:** 45 min.

**Topic:** My Family

**Teaching aids/ Materials:** digital board, flashcards, Youtube, Canva

**Aim:** to be able to discuss about their families.

### Lesson Objectives:


- 1) to be able to name the members of their families;
- 2) to be able to draw their family tree;
- 3) to be able to talk about their family;

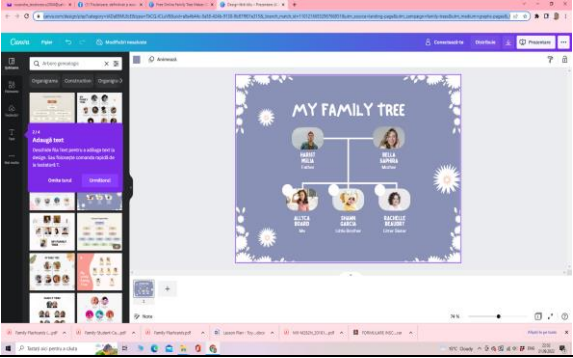

### Anticipating student's problems:

- some students might need further help and extra indications in solving the tasks and they may also need some of these indications to be given in Romanian;
- some students might feel nervous and reluctant to participate in the activity, so they may need assistance.
- some students may encounter problems with connecting and connection.

**Aspects I particularly need to be aware of:** the students to understand everything the teacher says and asks;

Stages of the Lesson	Teacher and student activity	Materials	Interaction	Timing
<b>1.Organising the class</b>	Greetings. The teacher greets the class, waits for all the students to settle down and checks how they are/feel.	-	T	1 min.
<b>2.Warm-up activity</b>	The teacher shows her students a photo of her own family. She asks students questions about it. ‘Who are the people in this picture?’ ‘Is he my daddy?’ ‘Who is he?’	Realia	T-Ss	3 min.
<b>3. Lead-in activity</b>	The teacher plays ‘My Family Tree’ video. At the end of the video, she asks her students what the video was about. <a href="https://www.youtube.com/watch?v=FHaObkHEkHQ">https://www.youtube.com/watch?v=FHaObkHEkHQ</a>	Video	T-Ss	2 min.

	 <p>She then tells Ss that they are going to improve their vocabulary related to family members in order to talk and write about their families.</p>			
<p><b>4.Presentation</b></p>	<p>The teacher tells the students that they will watch a video about family vocabulary. They must pay attention to the words and their pronunciation. The teacher pauses and asks her ss to repeat the words. Once the students have practiced several times, the teacher introduces the key expressions she will use during the lesson.</p> <p>‘Who’s this/ that? - This is my (father).  ‘Who’s he/ she? – He/ She is my (brother/ sister).</p>	<p>Video</p>	<p>TTT T-Ss</p>	<p>15 min.</p>
<p><b>5.Practice</b></p>	<p>To practice the new vocabulary, the teacher uses a game which involves the whole class and requires a set of family flashcards.</p> <p>She places the flashcards on the board in a horizontal line. Then divides the class into two teams. Next, the two teams should line up at opposite ends of the line of flashcards. One student from each team should move down the line towards each other, touching each flashcard and saying the key sentence as they go. For example, ‘This is my father’. , ‘This is my mother.’ And so on. When they meet, they should stop and have a dialogue using the key expression. For example,</p> <p>Student A: ‘Who’s this?’  Student B: ‘This is my father.’</p> <p>Once Ss have completed the dialogue, they should play Rock, Scissors, Paper. The winner stays where he/ she is. The loser goes to the back of their team’s line, and the next student from that team gets ready.</p>	<p>Flashcards</p>	<p>TW</p>	<p>10 min.</p>
<p><b>6.Production</b></p>	<p>The teacher asks students to help her to complete a family tree diagram. She starts at the top of the board and rites ‘grandpa’. She elicits the other family members from students as she draws out a family tree. Once the family tree is complete, the teacher reviews the key expressions from the lesson. For example, she asks students ‘Who’s this?’ and students answer, ‘This is my brother.’</p>	<p>Board</p>	<p>T-Ss</p>	<p>5 min.</p>
<p><b>7.Assigning homework</b></p>	<p>As homework, Ss are asked to draw their own family tree and present it to the class. They can use the Canva application to make their presentation more interactive.</p>	<p>Canva</p>	<p>T</p>	<p>1 min.</p>

				
<p><b>8. Feedback</b></p>	<p>The teacher gives feedback by encouraging and congratulating them.</p> <p>The teacher uses Exit Cards to end the lesson. They are a series of colourful faces, enabling students to circle which face corresponds to how they feel at end of the class.</p> 	<p>-</p>	<p>T-Ss</p>	<p>1 min.</p>