

## LESSON PLAN

**DATE:**

**SCHOOL:** “Mihai Eminescu” Technological High School, Slobozia

**GRADE:** Xth

**TEACHER:** Costache Georgian Lucian

**TOPIC:** Traditional Folk Medicine

**COMPETENTE CHEIE**

C2- comunicarea într-o limbă străină

Competente generale

1.Receptarea mesajelor transmise oral sau în scris în diferite situații de comunicare

**SPECIFIC COMPETENCES:**

**By the end of the lesson, students will be able to:**

- Read the text fluently, using the proper intonation;
- Mark sentences as true or false;
- Match the headings with the appropriate paragraph;
- Explain the words in bold;
- Give synonyms for the highlighted words;
- Make up sentences using the new vocabulary.

**SKILLS:** reading, writing, speaking, listening

**MATERIALS:** textbooks, pictures, worksheets.

Activity stages	Teacher's activity	Students' activity	Skills	Classroom Management
Introductory	“Hello, pupils!” “How are you?”	“Hello teacher!” “Everything is fine!”		
Working	T asks Ss to read out their homework	Ss read their homework	Reading	T-Ss
Wrap-up	T shows Ss pictures of different medicinal plants. Have you ever used home remedies? Do you use any of these? Which ones? What for?	Ss identify the plants and answer the questions.	Speaking	T-Ss

	<p>How did/do you use it?</p> <p>Was it effective?</p>			
<p><b>ucing</b></p> <p><b>e – title</b></p> <p><b>tives</b></p>	<p>Ss read the title of the article.</p> <p>What do you think the article is about?</p> <p>Which of the following words and phrases would you expect to find in the article?</p> <p>Traditional healing methods</p> <p>Headaches</p> <p>Herbal mixtures</p> <p>Folk healers</p> <p>Medical treatment</p> <p>Alternative remedies</p> <p>Medical practices</p> <p>Herbal medicine</p> <p>T announces the title and the objectives of the lesson.</p>	<p>Ss read the title and answer the questions.</p> <p>“The text is about traditional healing methods.</p>	<p>Listening</p>	<p>T-Ss</p>
<p><b>g-</b></p> <p><b>the New</b></p>	<p>Activity #1</p> <p>T explains the task. Reads out the sentences and explains the meaning of any unknown words. Asks Ss to underline the key words in each sentence. Plays the CD. Checks</p>	<p>Activity #1</p> <p>Ss read the sentences. They listen to the article and complete the</p>	<p>Reading</p> <p>Listening</p>	<p>T-Ss</p>

<p>Ss' answers.</p> <p>1.No 2.Yes 3.No 4. Yes 5. Yes 6. Yes</p> <p>Activity #2</p> <p>T explains the task. Points out that Ss should read the headings first, then skim the text to get the gist.</p> <p>T checks Ss' answers by asking individual Ss to read a paragraph aloud.</p> <p>1 E; 2 F; 3G; 4B; 5C; 6D.</p> <p>Activity #3</p> <p>T asks Ss to explain the words in bold, then use any five of them to make up sentences. Finally, he asks Ss to give synonyms for the highlighted words.</p> <p>Activity #4</p> <p>T asks Ss to fill in the correct words, then use any five of them to make up sentences. Checks Ss' answers.</p>	<p>task.</p> <p>Activity #2</p> <p>Ss read each paragraph again trying to find the key words which match the headings.</p> <p>Activity #3</p> <p>Ss write down the words in bold and the explanations. They make up sentences using five of them. Then, they give synonyms for the highlighted words.</p> <p>Activity #4</p> <p>Ss do the exercise. They make up sentences and read them aloud.</p> <p>Activity #5</p> <p>Ss complete the</p>	<p>Reading</p> <p>Writing</p> <p>Writing</p>	<p>PW</p> <p>T-Ss</p> <p>PW</p>
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	<p>Activity #5</p> <p>T asks Ss to fill in the missing prepositions. Then, Ss are asked to use the phrases in sentences.</p>	<p>exercise. The make up sentences using the phrases.</p>	<p>Reading</p> <p>Writing</p>	<p>Individual</p>
<b>work</b>	<p>Ss have to design a project – Traditional folk medicine; they have to bring photos of herbs used by their parents/grandparents and explain in writing how they are used.</p>			