

## LESSON PLAN

DATE:

SCHOOL: "Mihai Eminescu" Technological High School, Slobozia

GRADE: IXth

TEACHER: Costache Georgian Lucian

TOPIC: Grammar

AIM: Extending students' knowledge of past continuous

SUBJECT: English

LESSON TITLE: Past Continuous used to talk about past events

Coursebook: Click on 2-Express Publishing

### COMPETENTE CHEIE

C2- comunicarea într-o limbă străină

Competente generale

1. Receptarea mesajelor transmise oral sau în scris în diferite situații de comunicare

### SPECIFIC COMPETENCES:

By the end of the lesson, students will be able to:

- Make up sentences using past continuous;
- Fill in the blanks with the correct forms of the verbs;
- Think about a past event that was important for them;

SKILLS: reading, writing, speaking, listening

MATERIALS: worksheets, book, CD, power point presentation

Activity Pages	Activities Teacher/Students' activity	Skills	Class- room Mana- gement	
y	<i>"Hello, pupils!"</i> <i>"How are you?"</i> <i>"Hello teacher!"</i> <i>"Everything is fine!"</i>			

	<p>Students are presented a Power Point Presentation entitled "At the Museum"</p> <p>For each picture there is a question (what was/were-he/she/they doing when they were painted?) and an answer for each character in the pictures.</p> <p>Teacher asks several students to put the questions and others to read the answer from the presentation.</p> <p>S1: What was he doing?- S2: He was riding a horse.</p> <p>What was she doing? – She was cooking.</p> <p>What were they doing? – They were eating fruits.</p> <p>What was he doing? – He was climbing a tree.</p> <p>What were they doing? – They were fighting.</p> <p>What was she doing? – She was dancing.</p> <p>What were they doing? – They were sleeping.</p> <p>What was he doing? – He was playing the guitar.</p> <p>What was she doing? – She was combing her hair.</p> <p>Teacher asks the students if they know what tense is used (was/were +-ing).</p> <p>Students answer Past Continuous Tense.</p>	Reading	T-Ss Ss-Ss
<b>new and</b>	<p>T tells Ss that they will consolidate their knowledge of <b>past continuous</b>.</p> <p>Ss write the title of the new lesson in their notebooks.</p> <p>T presents Ss how past continuous is formed and when it is used on the flipchart.</p>	Listening	T-Ss
<b>Learning</b>	<p><b>Activity#1</b></p> <p>This is a whole class activity.</p> <p>T asks Ss to look at the picture from ex. 9/37 and say what each person was doing at 11 o'clock yesterday morning.</p> <p>e.g.1. A boy was flying a kite.</p> <p>2. Another boy was riding a bike.</p> <p>3. A girl was picking flowers.</p> <p>4. A woman was rowing a boat.</p> <p>5. A boy was making some sandwiches.</p> <p>6. A girl was skipping.</p> <p>T tells Ss to listen the CD and draw lines as in the example. He points out that one person in the picture is not mentioned. Play the CD. Ss listen and draw lines. T check Ss' answers. 1.-David; 2.-Stephen; 3.-Ella; 4.-Sarah; 5.-Tom; 6.-Ella.</p> <p>Ss are asked to make sentences saying what each person was doing at eleven o'clock</p>	Reading Speaking Writing	PW  PW  GW
<b>son</b>		Reading Speaking Reading	PW  GW

yesterday morning.  
 e.g. David was flying a kite at 11 o'clock yesterday morning.  
 Ss answers:  
 Sarah was rowing a boat at 11 o'clock yesterday morning.  
 Tom was making sandwiches at 11 o'clock yesterday morning.  
 Ella was picking flowers at 11 o'clock yesterday morning.  
 Stephen was riding his bicycle at 11 o'clock yesterday morning.

**Activity #2**  
 Aim: to focus Ss' attention on past continuous.  
 Ss work in groups. They receive a worksheet .  
 Each group has to look at the pictures and make sentences according to the signs. They have to use the verbs given and write the sentences in their notebooks or worksheet.  
 T sets a time limit- once they have finished, Ss from each group read their sentences to the other groups and one student write the sentences for his group on the board.  
 e.g. 1.He was playing tennis. 2.I was not fishing. 3.He was sitting in the garden.  
 4.You were not reading a book. 5.Were they celebrating the 14<sup>th</sup> of July?  
 6.She was not drinking water. 7.We were eating watermelon. 8. She was watching the birds. 9. You were not working on the farm. 10. He was studying Biology. 11. The sun was not shining. 12. You were doing some exercise. 13. The wind was blowing. 14. Were you writing a letter to Santa? 15. We were dancing. 16. Was she watering the flowers?

**Activity #3**  
 Aim: to practice past continuous tense.  
 T shows Ss different activities on the **flipchart** and asks Ss to translate them into Romanian:  
 -having breakfast; -having lunch; -having dinner; -shopping; -riding my bicycle; -reading a book; -watching TV; -playing computer games.  
 T divides *class in pairs*: one student has to ask questions and other student has to answer  
 T allows Ss few minutes to prepare their answers for the questions: what were you doing at these times yesterday- last Saturday?  
 ( at 6:00 am; at 8:30 am; at 11:00 am; at 2:00 pm; at 6:00 pm; at 9:30 pm; at 11:30 pm)  
 e.g.What were you doing at 6:00 am yesterday ?(Student 1)  
 At 6:00 am yesterday, I was sleeping.(Student 2)  
 What were you doing at 6:00 am last Saturday?  
 At 6:00 am last Saturday, I was flying to Rome.

Writing	PW
Reading Writing Speaking	Gw  PW
Reading Speaking Writing	Pw

<p>T checks Ss' answers orally.</p> <p><b>Activity #4</b></p> <p>Aim: to practice using past continuous in different situations.</p> <p>The class is divided in groups.</p> <p>Each student get a worksheet having the following task: write the verbs in brackets into past continuous tense.</p> <p>T asks Ss if there are any unknown words and explains them to the Ss.</p> <p>Each group has to solve as much sentences as they can in a time limit.</p> <p>T allows Ss to prepare their answers.</p> <p>T checks Ss' answers. Each group counts the number of correct answers. A correct answer is 1 point. The group with most points is the winner.</p> <p><b>Activity #5</b></p> <p>The class is divided in pairs.</p> <p>Each pair is receiving a number of cards. One student holds the cards and asks the questions and the other answers. After that they switch places.</p> <p>T evaluates Ss answers orally.</p> <p>Ss have to: - Fill in the sentences with the <u>correct form (past continuous)</u> of the appropriate verb, and then match the sentences to the pictures.(I+II)</p> <p>Ss are asked to make up sentences freely using past continuous.</p>	<p>Reading</p> <p>Speaking</p> <p>Writing</p> <p>Speaking</p>	<p>Gw</p> <p>Pw</p>	<p>2m</p> <p>1m</p>
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