

Working together for Roma Inclusive education

Project Information

The project aims to exchange experience among stakeholders from three countries with experience in Roma social inclusion and particularly in the inclusion of Roma children in the lower secondary education.

The project will facilitate the exchange of experience and good practices between the participating organizations regarding the national developments in Roma inclusion in education, as well as tools and methods which they applied or implemented and achieved positive results.

The participating organizations are two schools, one school inspector public organization, two NGOs and one consultancy company.

The project will examine:

- **How these successful tools and methods were applied or implemented.**
- **What was their impact?**
- **What worked and what didn't in the given socioeconomic environment.**
- **A small-scale pilot is foreseen in order to test good practices in all 3 participating countries, as they derived from their successful implementation in the other 2 countries.**

The project coordinating
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Exchange of experience through pilot testing in different social backgrounds

Working together for Roma
inclusive Education



The small scale pilot testing exercise will give the opportunity for further exchange of experiences, as well as the provision of evidence to authorities and the educational personnel, as to the outcomes of the pilot and the transferability of these good practices to other localities with different socioeconomic characteristics. Additionally, experience gained during the Project implementation, and feedback received from the other “recipient” countries where the same method or tool was piloted, will assist in improving the application of the method in the initial country.

It is expected that while some of these have promising results in one country, this might not be the case in other countries with different socioeconomic characteristics.



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Added value

The project's activities, and in particular the exchange of experiences and good practices from other countries, including the pilot will provide the participating organizations with new ideas, tools and methods, or complement and/or improve existing ones that could further promote inclusive education.

The **pilot of tools and methods, and especially the evaluation of their transferability**, is particularly important. It is expected that while some of these have promising results in one country, this might not be the case in other countries with different socioeconomic characteristics. However, some of the piloted tools methods might bring promising results in all three countries regarding the inclusion of Roma children in education and in particular in lower secondary education. The identification of such practices can strengthen the efficiency of each partner's efforts, enhancing at the same time the know-how of the organization and the involved staff.

Partners

2o GYMNASIO AGIAS VARVARAS—2nd Junior High School of Agia Varvara EL
Agia Varvara
Αττική (Attiki)
<http://2gym-ag-varvar.att.sch.gr>
Organization type: School/General education (secondary level)

INSPECTORATUL SCOLAR JUDETEAN IALOMITA RO
Slobozia
Sud - Muntenia
www.isjialomita.ro
Organisation type: Regional Public body

Asociatia Europeana pentru o Viata mai Buna RO
Bucuresti
București - Ilfov
www.aevb.ro
Organization type: Non-governmental organization/ association/social enterprise



Amalipe Center za mezhdуетnicheski dialog i tolerannost BG
Veliko Turnovo
Велико Търново (Veliko Tarnovo)
www.amalipe.com
Organization type: Non-governmental organization/association/social enterprise



“Bacho Kiro” Secondary School BG
Pavlikeni
Велико Търново (Veliko Tarnovo)
www.soupavlikeni.com
Organization type: School/Institute/Educational centre



Project details:

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